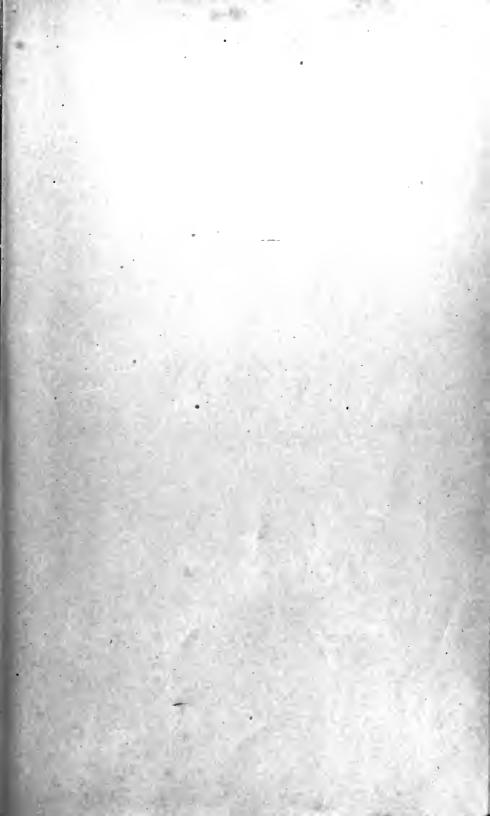
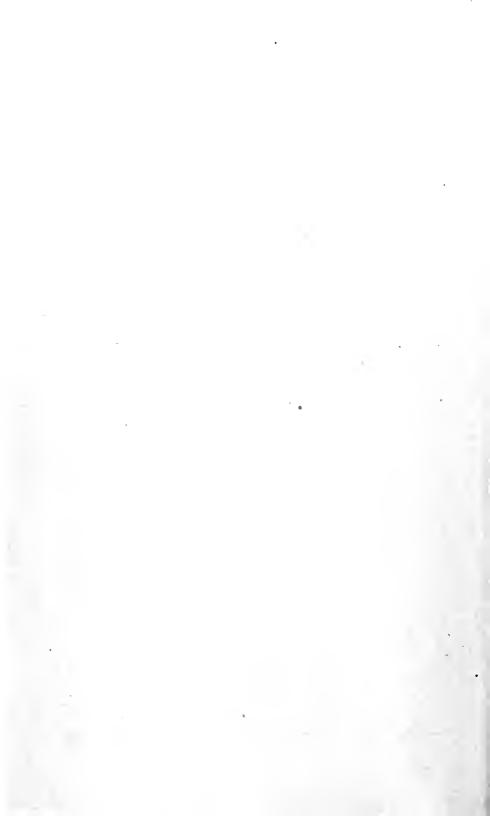


LIBRARY (To be erected), DOKMITORY. EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C. DINING HALL ADMINISTRATION BUILDING. POWER HOUSE. DORMITORY. PRESIDENT'S RESIDENCE (To be erected).





SECOND ANNUAL CATALOGUE

of the

East Carolina Teachers Training School GREENVILLE, N. C.

1910-1911

GREENVILLE: THE REFLECTOR CO., PRINTERS 1911

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Calendar 1911='12

Sept. 26, Tuesday-Registration of matriculated students.

Sept. 27, Wednesday-Matriculation of new students.

Sept. 28, Thursday—Regular work begins.

Nov. 30, Thursday-Thanksgiving.

Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

1912

Jan. 3, Wednesday—School work is resumed. Winter Term begins.

Mar. 23, Saturday-Winter Term ends.

Mar. 26, Tuesday-Spring Term begins.

June 4-6, Tuesday, Wednesday, and Thursday—Commencement exercises.

Board of Trustees

	Cong. Dist.	
T. J. JARVIS, Greenville	\dots First \dots	1913
J. B. Leigh, Elizabeth City	\dots First \dots	1917
A. McDowell, Scotland Neck	Second	1913
Y. T. Ormond, Kinston	Second	1917
JOHN C. PARKER, Trenton	Third.	1913
J. R. Bannerman, Burgaw	Third.	1917
IRA T. TURLINGTON, Smithfield	Fourth.	1915
R. B. White, Franklinton	Fourth	1915
J. O. CARR, Wilmington	Sixth	1915
J. Y. JOYNER, State Supt. of Pub.	lic Instructio	on.

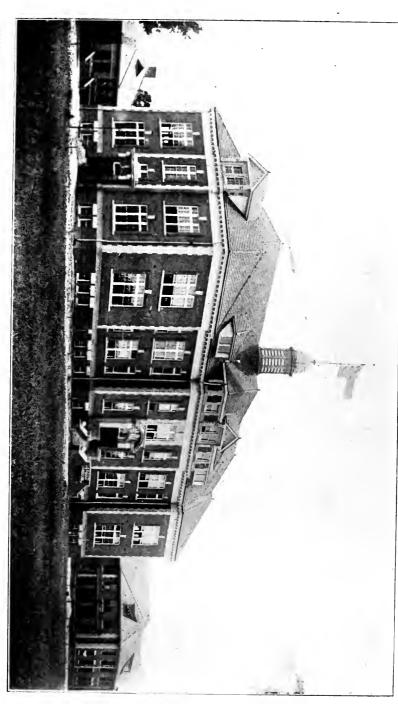
Officers of the Board

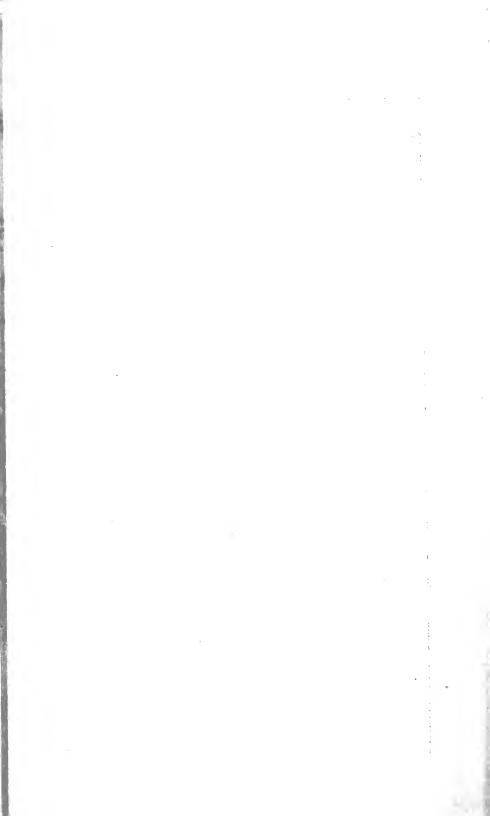
J. Y. JOYNER,
State Superintendent of Public Instruction,

Ex officio Chairman
C. W. Wilson, Secretary-Treasurer.

Executive Committee

T. J. Jarvis, Chairman. Y. T. Ormond, J. Y. Joyner.





Faculty

ROBT. H. WRIGHT, B.S., President.

CLAUDE W. WILSON, B.A., Pedagogy.

W. H. RAGSDALE, B.A, School Management.

LEON R. MEADOWS, B.A., English.

MAMIE E. JENKINS, B.A., M.A., English.

HERBERT E. AUSTIN, B.S., Science.

MARIA D. GRAHAM, L.I., B.S..
Mathematics.

SALLIE JOYNER DAVIS, History.

> BIRDIE McKINNEY, Latin.

ORPAH DABNEY Primary Methods.

KATE W. LEWIS, Drawing.

ELIZABETH PUGH, Household Economics.

MAY R. B. MUFFLY, Public School Music and Voice.

> FANNIE M. BISHOP, Piano.

> > CHAS. S. COON, Writing.

Officers

Robt. H. Wright	President
C. W. Wilson	Bursar
Mrs. Kate R. BeckwithLady	Principal
CHAS. O'H. LAUGHINGHOUSE	Physician
MITTIE R. BEAMANSuperintendent of I	nfirmary
EMMA R. JONES	ographer
OLA S. Ross Custodian of	Records

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter.

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

"Section 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of 'The Board of Trustees of the East Carolina Teachers Training School,' and by that name may sue and be sued, make contracts, acquire real and personal property by gift purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

"Section 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as Chairman ex officio, said trustees to be appointed by the State Board of Education: Provided, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall ap-

point his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

"Section 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Caro-

lina.

"Section 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Section 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

"Section 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into

the rooms of the dormitories.

"Section 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

"Section 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

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"Section 9. That this act shall be in force from and after its ratification.

"Ratified this the 8th day of March, A. D. 1911."

Location

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

History

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date 1018 students have been enrolled.

Aim

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is "to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

- 1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
- 2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
- 3. A knowledge of the mental and physical powers of the child and their methods of development.

- 4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
- 5. A knowledge of the methods of organizing and managing schools.
 - 6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

Discipline

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

Dormitories and Rooms

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable liv-

ing.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

Culinary Department

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Stout Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

Medical Attention

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

Administration Building

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each

room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

Laundry

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings is of the best possible type.

Athletics

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Student's Butfit

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

Organizations

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletic Clubs

During the past year tennis and basket ball clubs were organized among the students, and although no games were played with outside institutions yet much good was derived through the friendly contests that were held on the campus. These sports are encouraged not only for the physicial training which is gained through them, but for the contributions

A CORNER OF THE DINING ROOM.



which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society established in 1909, for young men; the Edgar Allan Pce and the Lanier Societies, established, 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the class rooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

The Young Women's Christian Association

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular daily and weekly devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Scuthern Student Conferences held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

Loan Fund

In appreciation of what the Training School had done for them, and realizing the importance of such a donation the members of the first graduating class—the class of 1911 —established a Loan Fund of \$112.50. This Fund is to be loaned to needy and deserving students, who are not able to complete their work without aid.

Teachers' Registry

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission

In order to carry out the aim of this school, the following courses of instruction have been arranged and are offered for 1911-1912:

- (a) A Professional or Normal Course.
- (b) An Academic Course.
- (c) One Year Course for Teachers of Rural Schools.

Professional Course

. The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State high School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four year's State high school, in all subjects except foreign languages.

To enter the Professional course a student must hold a certificate from a State high school in North Carolina, offering a four year's course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic course offered in this school.

The Academic Course

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students, this school has provided a two year Academic Course. To enter this course, a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent or pass an examination upon a course equivalent to that.

To be admitted to either of the above courses a student must be sixteen years of age.

One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a first or second grade certificate. To this course only a limited number of students will be admitted, and only those who hold a first or second grade certificate from a county superintendent.

Program of Professional Course "C" Class. First Year

Fall Term	Winter Term	Spring Term	
English 7Literature Reading . 5 History 7American . 5 *Science 7Chemistry . 5 Pedagogy 1How to Study . 5 Music 7 2 Drawing 7 2 †Spelling	English 8-Literature Composition . 5 History 8American N. Carolina . 5 *Science 8-Chemistry . 5 Pedogogy 2-The Recitation 5 Music 8 2 Drawing 8 2 †Spelling	English 9Literature Grammar 5 History 9-Special Method Civics 5 Science 9-Personal Hygiene 10-Sanitation 11-Textiles 5 Pedagogy 3-The Recitation 5 Music 9 5 Drawing 9 5 24-hrs	
English 10-Litreature Composition 4 Math. 7-Arithmetic . 4 Science 12-Geography 13-Elementary Cooking . 5 Pedagogy 4-Psychology 4 Pedagogy 4-Psychology 4	English 11—Literature for children of intermediate grades 4 Math. 8—Arithmetic . 4 Science—14—Geography 15—Elementary Cooking 5	English 12Composition, Rhetoric, Grammar, for the elementary schools Mathematics 9Special Methods 4 Science 16Agriculture 17Home nursing - 5	

24-hrs

Methods

Pedagogy 4—Psychology 4 Pedagogy 6—Primary

Music 10

*Spelling

Drawing 10

Music 12 -

Drawing 12 -

17--Home nursing - 5 Pedagogy 8--School Mana-

gement 9--School Law

10--School Hygiene . 5

22-hrs

Pedagogy 5--Psychology 4

Methods -

9

24-hrs

Pedagogy 7 -- Primary

Music 11

Drawing 11

†Spelling .

^{*}Biology will be substituted for science 7 and 8 during school year 1911-1912. +To be taken if the student is found deficient. See page 21. Note-The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

Program of Academic Course "A" Class, First Year

Fall Term	Winter Term	Spring Term
Math. 1Arithmetic - 5 English 1Reading - 5 History 1Ancient - 5 *Science 1Gen. Science 5 *Latin 1Grammar - 5 Music 1 2 Drawing 1 2 †Spelling 2 24-hrs	Mathematics 2 Algebra 5 English 2 Literature Composition 5 Composition 5 *Science 2 Ancience 5 *Latin 2 Grammar 5 *Latin 2 Grammar 2 Drawing 3 2 *Spelling 24-hrs	Mathematics 3Algebra 5 English 3Grammar 5 History 3Ancient 5 Science 3Physical Geography 5 *LatinGrammar 5 Music 3 2 Drawing 3 24-hrs
Mathematics 4Algebra 5	"B" Class, Second Year Mathematics 5Geometry 5	Mathematics 6 Geometry 5
English 4Literature	English 5Literature	English 6Literature Composition
Composition Rhetoric 5	Composition Rhetoric 5	Rhetoric
*History4Mediaeval . 5	*History 5Mod. Europe 5	*History 6Mod. Europe
Science 4-Biology 5	Science-Biology 5	Science 6Biology
*LatinCaesar 5 Music 4 2	*LatinCaesar 5 Music 5 2	*LatinCaesar
Drawing 4 2	Drawing 5 2 †Spelling ,	Drawing 6
24-hrs	24-hrs	24-hr

*Student must select one of these subjects. †To be taken if the student is found deficient. See page 21.

Program of One Year Course

Fall Term	Winter Term	Spring Term	
Math. 1Arithmetic 4 English 2Literature Composition 4 History 7American 4 Science 12Geography 4 Pedagogy 2The Recitation 4 Music 10 2 Drawing 2 TSpelling 2	Mathematics 7 Arithmetic Special Methods . 4 English 9 Literature Grammar . 4 History 8 American North Carolina 4 Science 9 Personal Hygiene . 3 10 Sanitation 13 Elementary Cooking 1 . 4 Pedagogy 3 The Recitation . 4 Music 11 2 Drawing 2 Spelling	Mathematics 9Arithmetic Special Methods 4 English 11Literature for children of intermedi- ate grades 4 Science 15Elementary Cooking 1 16Agricul- ture 3 4 History 9Civics Special Methods 4 Pedagogy 6Primary Methods 9-Edagogy 8-School Management 2 Music 12	
24-hrs	24-hrs	26-hrs	

Department of Instruction

Cnglish

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professionl training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

Spelling

All students are given an examination in spelling on the first Saturday of the Fall term. These who show by such examination the ability to spell ninety out of one hundred familar words in every day use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

Mathematics

Work is offered in Arithmetic, Algebra and Plane Geometry.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry. Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

History

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

Cinics

The course in Civics is intended to give the essential forms of the government now found among civilized nations with especial emphasis upon the government of our own nation and state.

Latin

The work in Latin designs to broaden, sharpen and strengthen the intellectual faculties, and to give power to express thought with clearness and precision. To this end the aims of the course are to secure a thorough knowledge of inflections, as extensive vocabulary as possible, familarity with the rules of syntax, accuracy in translating Latin into English and English into Latin, a knowledge of derivation and word formation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's Metamorphoses, and Vergil's Aeneid are read. Throughout the course attention is given to Roman life and such other subjects as will be especially helpful in understanding and appreciating the author read.

Note—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1). A study of those commonsense, valuable, and interesting things about plants and animals that are most closely related to human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result

in healthier, happier and more efficient living.

- (c) Agriculture—To assist us in solving the problem—
 "Who can raise the best plant or animal?" and bring to the
 problem and its solution, common sense, good judgment,
 and a knowledge of the principles which underlie efficient
 agriculture—the greatest and most important occupation
 of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who
 engage in this occupation, but in the minds of all others.
- (d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

Pedagogy

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

Primary Methods

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

School Management

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

Drawing

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the studentteacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

Witing

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

Music

Three courses in music are offered.

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Instrumental Music

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

Note.—If the student desires to take special lessons in Instrumental Music it will be necessary to spend an extra year in school.

Expenses for the Bear

Capenses for the Zent	
Board in the dormitories	\$90.00
Laundry	14.00
For the use of text-books	5.00
Light and heat	9.00
Medical and Hospital fees	5.00
Dormitory fee	2.00
_	\$125.00
*Literary tuition	\$45.00
Instrumental music	45.00
Voice	36.00
Payments will be due in advance as follows:	
September 26	
January 3 41.67	
March 26 41.66	
	\$125.00

^{*}Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

Students Attending East Carolina Teachers Training School, September 13, 1910, to May 23, 1911

NAME.	Address.
Alexander, Jennis,	Jerry, N. C.
Bailey, Ethel Baker, Sallie Baker, Talmage Barber, Pearl Barrow, Viola L. Bass, Lutora Bishop, Grace Bishop, L. J. Blake, Dora Blanchard, Edna Blow, Alice Monterio Blow, Florence E. Blow, Margaret	Ahoskie, N. CAhoskie, N. CGreenville, N. CArba, N. CRoanoke Rapids, N. CWilson, N. CBath, N. CChadburn, N. CWilson, N. CGreenville, N. CGreenville, N. CGreenville, N. C.
Bowling, Nannie Irene	
Boyd, Judith C. Brantley, Sudie Mae Braxton, Dollie Britt, Belle Lorraine Brock, Marion G. Brooks, Lottie Brown, Ellie Bryan, Cora U. Bryant, Ollie Buck, Lennie Eullock, Ila Lydia Bunting, Lillie Clorinda	Spring Hope, N. CWinterville, N. CLaGrange, N. CNew Bern, N. CGreenville, N. CGreenville, N. CAurora, N. CStantonsburg, N. CAyden, N. CBethel, N. C.
Cahoon, Annie Cambell, Edna Carrie Carr, Lillian Carraway, Pearl Carroll, Annie	Duke, N. C. Greenville, N. C. Snow Hill, N. C.
Carter, Leyta R	
Clark, Mary E	
Cobb, Lucie	

NAME. Cole. Susie	Address Pee Dee, N. C.
Cox, Mattie V	
Cox, Jeannette	
Craft, Bertha	•
Critcher, Hilda	Greenville, N. C.
Dail, Minnie Best	
Dail, Virginia	
Daugherty, Bessie	
Davis, Came	
Davis, Marguerne	
Day, Willie Greene	
DeBerry, Harriet	
Dixon, Juanita	Winterville N. C.
Dodd, E. D	
Doub, Bessie	
Dowell, Pattie Simmons	
Dowell, Ruth	Cartnage, N. C.
Ellington, Essie	Greenville, N. C.
Etheredge, Ida	= /
Evans, James O	
Everett, Blanche	
Everett, Ethel Exum, Sadie	
Exum, saule	Greenville, N. C.
Finch, Waylon	Zebulon, N. C.
Flanagan, Beulah	
Fleming, Mary Louise	
Fountain, Lula Agnes	
Freeman, J. D	
Funderburke, Minnie	•
	ŕ
Gardner, Rosa	
Garrett, E. L.	
Garris, Ella	
Greene, Allie Estelle Gurganus, Minnie N	
Gutherie, Rosa	
Harden, Emma Eugenia	Ore Hill, N. C.

Name.	Address.
Hardy, Annie Dare	Stantonsburg, N. C.
Harper, L. Alexander	Greenville, N. C.
Hedrick, Beulah	
Herring, Lila M	Burgaw, N. C.
Heuser, Clare	Wytheville, Va.
Highsmith, Vada E	
Hodges, Rosa	
Holadai, C. W	Aurora, N. C.
Holmes, Ethel C	Creswell, N. C.
Hooker, Ella	
Hooker, Jennie	
Hooker, Virginia Bonner	
House, Olivia	
Hudson, Annie May	· · · · · · · · · · · · · · · · · · ·
Hunter, Bessie E.	
Hunter, Ethel P	
Hunter, Bettie C.	
Hyman, Maggie	
Ives, Claude L	Grifton, N. C.
Jessup, Sallie Kirby	Winfall N C
Johnson, Mary Cotten	
Jones, Hallie M	
Jones, Nannie A.	
Jones, Robert	
Jones, Virginia Dare	•
Joyner, Bertha	
Joyner, Bertha	Jackson, N. C.
Kerr, Janie	Clinton N C
King, Mattie Moye	
Knight, Emma Orphelia	
Knight, Fannnie Edgar	
Komp, Adah	
Lancaster, Blanche	Battleboro, N. C.
Lassiter, Marie	Ahoskie, N. C.
Lawrence, Donia Wood	Union, N. C.
Layden, Aurelia	Edenton, N. C.
Lewis, Victoria	
Linton, S. F	
Loftin, Floyd F	
Long, J. M.	
Lucas, Mabel	

Name.	Address.
Manning, Carrie	Parmele, N. C.
Marsh, Julia Rae	Bath, N. C.
Mason, Nora	Edenton, N. C.
Mattocks, Vera	Silverdale, N. C.
Maxwell, Bessie	Resaca, N. C.
Maxwell, Jennie	Resaca, N. C.
Mills, Lula V	
Modlin, Elsie	Rocky Mount, N. C.
Moore, Ella Retha	Ransomville, N. C.
Moore, Ruth	Burgaw, N. C.
Morrill, Jennie Brown	Snow Hill, N. C.
Murphy, Robt. Jones	Snow Hill, N. C.
marphy, ress. somes	,
Newbold, Margaret	
Newbold, Mattie	
Newby, Jennie	Durant's Neck. N. C.
Nixon, Kate H	Winfall, N. C.
Wixon, Rate II	
Onley, Alpine E	Belvidere, N. C.
Outland, Ethel	Rich Square, N. C.
Overton, Jessie	Columbia, N. C.
Overton, bessie	
Parker, Essie	Manley, N. C.
Patrick, Mana L	Grifton, N. C.
Peal, Ferol	Greenville, N. C.
Pearson, Eva	Bailey, N. C.
Pender, Nell	Greenville, N. C.
Peirce, Sallie Fasion	Warsaw, N. C.
Perry, Ethel	Kinston, N. C.
Peterson, Lucie Mae	Washington, N. C
Pittard, Sue Bullock	
Pittman, Louie Delle	Grifton, N. C.
Potter, Nannie E	
Pritchard, Lallah	Swansboro, N. C.
Proctor, Eula	Rocky Mount, N. C.
Purvis, Emma J	Scotland Neck, N. C.
Quinn, Lula	Beulaville, N. C.
Quinn, Mary Lou	Seven Springs, N. C.
Ragsdale, Willie E	Greenville, N. C.
Rasberry, Sudie	
Rawls, Jno. L	

A SECTION OF THE LABORATORY



Name.	Address.
Rawls, Mary	Wilson, N. C.
Reeks, Josephine	
Rice, Lalage	Greenville, N. C.
Riddick, Alice	Hobbsville, N. C.
Rives, Juliaetta	
Robinson, Lizzie	Littleton, N. C.
Robinson, Mary H	
Robinson, Nannie J	
Robinson, Roberta	
Ross, Belva A	Aurora, N. C.
Ross, Margaret A	
Ross, Wilbur	
Rowe, Ruth	
Rowe, J. V	
Ruffin, Mattie Hilda	
Ruffin, Ruth	Farmville, N. C.
Russ, Mary	Kinston, N. C.
Satterfield, Effie	Bruce N C
Savage, Eula	Savage N. C.
Scott, Georgia	Darlington Md
Shaw, Margaret	Ioneshore N C
Simmons, Lois	Columbia N C
Skinner, Myra	
Smith, Ada May	
Smith, Agnes M	
Smith, Clyde Lucretia	
Smith, Fannie Olivia	
Spivey, Ethel	
Stewart, Evelyn	
Stokes, Ethel	
Stokes, Lillian A	
Strickland, Alice Cleo	
Strickland, Mary Lanie	
Stroud, Helene Battle	
Summerlin, Alice	
Sutton, Bettie Grey	
Sutton, Drucilla	
Sykes, Sabra	
2,100, 20014	
Tayloe, Elizabeth	Aulander, N. C.
Tayloe, Mollie	Trenton, N. C.
Thomas, Christine Elizabeth	

Name.	Address.
Thompson, Lizzie	Hallsboro, N. C.
Tillery, Josephine	Scotland Neck, N. C.
Tucker, Lillie R	Winterville, N. C.
Tuten, Frances	Edward, N. C.
Tyson, Annie Louise	Greenville, N. C.
Uzzell, Pattie	Wilson, N. C.
Waldrop, John Herbert	Hendersonville, N. C.
Waller, Sarah	Kinston, N. C.
Ward, Bertha	Bethel, N. C.
Ward, Ida	
Watkins, Kate	Blanche, N. C.
Watson, Mary F	Aurora , N. C.
Weeks, Hattie J	Scotland Neck, N. C.
Weeks, Mary	
Whichard, Essie Sheppard	
Whitehurst, Hattie	
Wilcox, Emma	
Wilkins, Bettie	Draughon, N. C.
Wilkins, Maggie	Draughon, N. C.
Williams, Jennie C	
Williams, Mamie Louise	
Williamson, Minnie L	
Woodard, J. P	
Wood, Florence	
Woodburn, Mary	
Woolard, Eva	
Woolard, Ella	
Woolard, Olivia	
Wooten, Agnes Rae	
Wooten, Mildred	
Wootton, Helen Virginia	
Wynn, Bluma	Union, N. C.

Students Attending Summer Term of Cast Carolina Teachers Training School, June 6-July 29, 1911

NAME.	Address.
Adams, Ethel	Bath, N. C.
Adams, Sadie C	Blount's Creek, N. C.
Alexander, Carrie E	Elizabeth City, N. C.
Alexander, Gladys	Chapanoke, N. C.
Alligood, Mattinaye	Washington, N. C.
Alphin, Fred	
Anderson, May	La Grange, N. C.
Arrington, Pattie	Rocky Mount, N. C.
Avery, Rossie	Dover, N. C.
Babb, Alice L	Hertford, N. C.
Bachman, R. H	Edenton, N. C.
Banks, Mattie	Eure, N. C.
Baldree, Cleo	
Baldree, Martha	Grifton, N. C.
Barber, Pearl	
Barnhill, Maud	
Bartlett, Julia	
Barefoot, Ola	
Barnes, Amie Lee	
Barnhill, Bessie	
Barrow, Bessie	
Bateman, Eva	
Bateman, Lillie	
Beddard, Mary	
Bell, Annie E.	
Bennett, Ruth	
Bennett, Belva Love	
Blackman, Fannie P	
Boone, Katharine	
Bone, Minnie Lee	
Boushall, Elizabeth V	
Boyd, Sue M	
Boyd, Judith C.	
Braddy, Alice	
Bradley, Margie	
Britton, Mary L	•

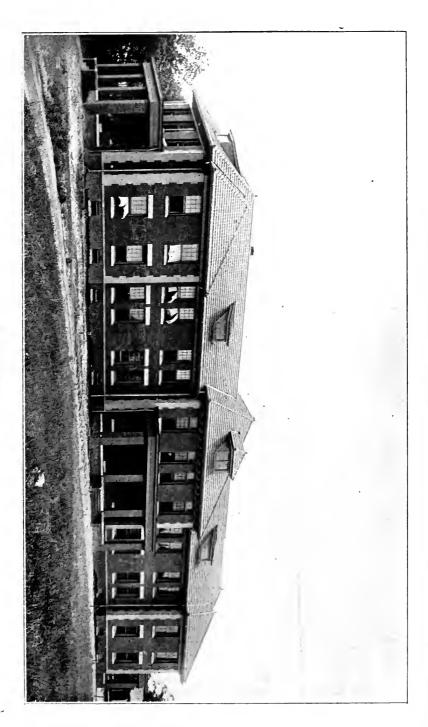
Name.	Address.
Bright, Elizabeth	
Britt, Ida Lee	Merry Hill, N. C.
Britt, Lorraine Belle	La Grange, N. C.
Brown, Decie	Rich Square, N. C.
Broome, Mary Elizabeth	Kinston, N. C.
Broome, Nelle	
Brown, Adrian E	Greenville, N. C.
Brown Minnie	Robersonville, N. C.
Brooks, Lottie	
Buck, Lennie	Ayden, N. C.
Bulluck, Mamie V	Conetoe, N. C.
Bunch, Myrtle	Edenton, N. C.
Burroughs, Dorothy M	Bethel, N. C.
Bush, Annie	Belvidere, N. C.
Burney, Lizzie	Ayden, N. C.
Burney, Billing VIII III	
Carr, Lillian	Greenville, N. C.
Carter, Annie L	
Carter, Leyta	Enfield, N. C.
Chapman, Helen	Grifton, N. C.
Chapman, Lalla	
Chapman, Kate	
Chapman, Mamie	
Clark, Jessie Lee	
Clifton, Frances	Faison, N. C.
Coburn. Addie B	Robersonville, N. C.
Conway, Lula	Wrightsville, N. C.
Corey, Lillie	Ayden, N. C.
Creel, Flora	
Creel, Dora	Dunn, N. C.
Critcher, Hilda	
Critcher, Lillie	
Croom, Minnie	Ft. Barnwell, N. C.
Crumpler, Odessa	Pantego, N. C.
Council, Rena	
Cox, Dora Ellen	
Cox, M. Elizabeth	
Cox, Huldah	
Cox, Venetia	w intervine, N. C.
- · · · · · · · · · · · · · · · · · · ·	Winterville N C
Dail, Nancy E	Snow Hill N C
Dail, Minnie Best	Show Hin, N. CSeven Springs, N. C.
Daney, Pattle E	Seven Springs, M. O.

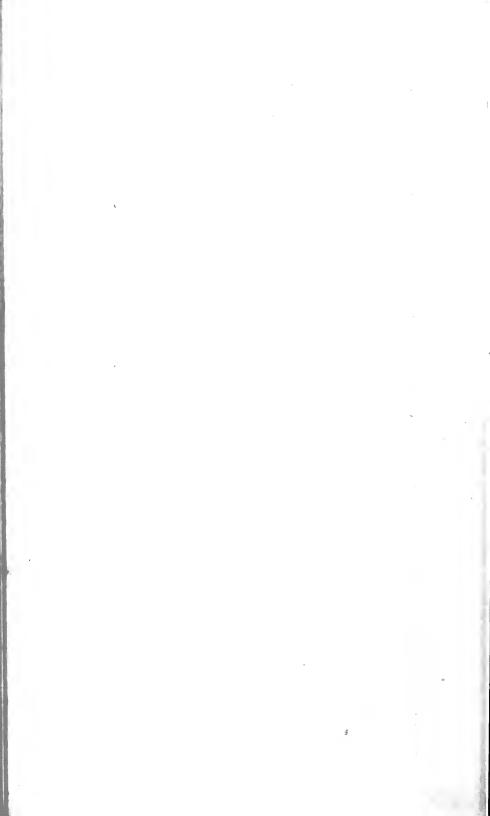
Name.	Address.
Daniels, Clyde	Wakefield, N. C.
Davis, Carrie Mae	Pink Hill, N. C.
Davis, J. W	Davis, N. C.
Deans, Lela	Wilson, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Juanita E	Winterville, N. C.
Douglas Fannie	W. Durham, N. C.
Dudley, May L	Greenville, N. C.
Dudicy, May 2	
Earley, Olivia	Palmyra, N. C.
Edwards, Addie Grace	Spring Hope, N. C.
Edwards, Laura	Grimesland, N. C.
Edwards, Love Rae	Edward, N. C.
Edwards, Hortense	Princeton, N. C.
English, Frank	Mount Olive. N. C.
Evans, Willietta	Tyner, N. C.
Everette, C. J	Plymouth, N. C.
Everette, C. J	
Faucette, Maud	Efland, N. C.
Flanagan, May Belle	Farmville, N. C.
Fleetwood, Pattie	Edenton, N. C.
Fleetwood, Katie	Hertford, N. C.
Fleming, Selma	
Freeman, Lillie Lee	Washington, N. C.
riceman, mile 200	, , , , , , , , , , , , , , , , , , ,
Gainor, Eva	Williamston, N. C.
Gainor, Lillian	Battleboro, N. C.
Gardner, Mary E	Pine Level, N. C.
Gardner, Floy	
Gardner, S. E	Windell, N. C.
Gordon, Ruth	Chatham, Va.
Grady, Annie	Seven Springs, N. C.
Greene, Allie Estelle	Greenville, N. C.
Greene, Minda	
Griffin, Mary E	
Griffin, Mattie S	Elizabeth City, N. C.
Hardison, Maud E	Washington, N. C.
Harper, Ella	
Harper, Eva May	Ft. Barnwell, N. C.
Harrell, Hattie V	Ahoskie, N. C.
Harris, Laura M	Blounts Creek, N. C.
Hart, Eva V	Ayden, N. C.

NAME.	Address.
Hart, Millard F	
Hearne, Edward W	
Hellen, Bessie	Grifton N C
Henderson, T. C	
Herring, Della	Delway, N. C
Herring, Eugenia	Dunn. N. C.
Herring, Lillie	Arba, N. C.
Hill, Olivia C	Arba. N. C.
Hodges, Maud	Washington, N. C.
Hodges, Claire	
Holeman, Annie	Timberlake, N. C.
Hollowell, Claud	Washington, N. C.
Hollowell, Mary E	Tyner, N. C.
Holton, Beulah C	New Bern, N. C.
Hopkins, Minnie	Scotland Neck, N. C.
House, Nannie	Stokes, N. C.
House, Olivia	Scotland Neck, N. C.
Howell, Mattie S	Hobgood, N. C.
Hudson, Bertha	Dunn, N. C.
Hughes, Lucretia	Washington, N. C.
Hyman, Maggie	Tarboro, N. C.
Jenkins, Ida	Williamston N. G.
Jenkins, Janie	Williamston, N. C.
Johnson, Ina H	Ander N. C.
Johnson, Mary	
Jones, Esther Mae	
Jones, Iona	Elizabeth City, N. C.
Jones, Lena Rivers	Edward N C
Judkin, Bettie	Pantogo N C
Journal Detties	antego, N. C.
King, Mattie Moye	Greenville, N. C.
Knight, Lela	
Kornegay, Bessie	Kenansville, N. C.
Kornegay, Mignonettee	Mt. Olive, N. C.
Langdale, Pearl	Panufort N. C.
Langston, Eva E.	Winterville N C
Latham, Hope	Edward N. C.
Latham, Lizzie	Pinetown N C
Layden, Ira May	Objeko N C
Leary, Minnie	Elizabeth City N C
Leary, Pattie	Ahoskie, N. C.

NAME.	Address.
Lilly, Bennett	Williamston, N. C.
Lilly John D	Williamston, N. C.
Lindsey Eliza E	Raleigh, N. C.
Little, Ada M	Washington N C
Dittie, Aud M	washington, iv. C.
Mabry, Mary E	Weldon, N. C.
Mann, Lillie	Murfreesboro, N. C.
Mann, Thiphenia	Walstonburg, N. C.
Matthews, Bertie S	Ahoskie, N. C.
Matthews, L. L	Clinton, N. C.
May, Ella V	
Mayo, Kathleen	Whitakers, N. C.
Mayo, Mellie G	Washington, N: C.
Mewborn, Carlotta	Kinston, N. C.
Mewburn, Rachael	
Midyette, Pearl	Bath, N. C.
Mitchell, Juliet O	Wakefield, N. C.
Mizell, Bettie	Jamesville, N. C.
Moore, Leona E	Tarboro, N. C.
Moore, Lillian	Snow Hill, N. C.
Moore, J. L	
Moore, Mabel M	
Moore, Susie A	
Mooring, Maud	
Morton, Isabel	
Moseley, Agnes	
Moye, Mary	
Munn, Lillian M	
Murphy, T. T	
McLawhorn, Corrinne	
McLean, H. H.	
McWhorter, Bershie	Rocky Mount, N. C.
Neal, Hattie	Albert, N. C.
Newbold, Frances Katharine	
Nicholson, Ellie	•
Noble, Emma	
Nye, F. C	
01 77 11 77 11	
Oden, Katle Gertrude	
Olive, J. H	
Onley, Alpine E	
Owens, Nellie	Fountain, N. C.

Name.	Address.
Page, Mary M	Steadman, N. C.
Paylor, Bessie	
Peede, Dollie E	Neuse, N. C.
Pepper, Alice	Aurelian Springs, N. C.
Perkins, Annie	Greenville, N. C.
Perry, Annie L	
Perry, Estelle	
Phelps, Celia D	Merry Hill, N. C.
Pittman, R. L	Fairmont, N. C.
Powell, L. C	Smithfield, N. C.
Powell, Mary	Cremo, N. C.
Proctor, Lena A	
Purvis, Emma	
Poe, Cornie L	Apex, N. C.
Randolph, Lucie	
Reedy, Elizabeth J	Greenville, N. C.
Reid, Daisy	
Riggan, Bessie	
Rogers, Charlotte	Durham, N. C.
Rowe, Ruth	
Robertson, Emma	
Robertson, Maree	
Robinson, Edna	Ivanhoe, N. C.
Robinson, Annie S	Littleton, N. C.
Ross, Selma	Milwaukee, N. C.
Ruffin, Ruth	Farmville, N. C.
Salahuny I auna	II N G
Salsbury, Laura	
Sanders, Bessie	
Satchwell, Frances B Satterfield, Effie	wasnington, N. C.
Saunders, Martha E	Bruce, N. C.
Sears, Annie W	Aborbio N. C.
Shavender, Rena	Dentage N. C.
Shaw, Margaret	Ionoghoro N. C.
Sheep, S. L	Jonesboro, N. C.
Simpson, Bertha	
Skinner, Myra	Hortford N. C.
Smith, Lila	Farmville N C
Smith, Mary E	Windsor N C
Smith Ora	Princeton N C
Southall, Katie	





Name	Address
Spear, L. J	Creswell, N. C.
Spencer, Geneveive	Belhaven, N. C.
Spruill, Eva C	
Spruill, Claud	
Stilley, Minnie	Washington, N. C.
Stillman, Belle	
Stokes, Nannie	
Strickland, Cleo	= :
Strickland, Mary L	Spring Hope, N. C.
Stewart, Nannie	
Sutton, Bettie Gray	
Sutton, Drucilla	
Sutton, Elvis	
Swanner, Pearl	· ·
, - , - , - , - , - , - , - , - , - , -	,
Taylor, Hattie J	Powellsville, N. C.
Thomas, Eva	
Thompson, Lizzie	
Toler, Janary	
Trevathan, Bertha	
Tyson, Annie	
Turnage, D. L.	
Umstead, Myrtle	W. Durham, N. C.
Vann, Allie P	Corapeake, N. C.
Vick, Hattie	Nashville, N. C.
Vinson, Ursie	Ahoskie, N. C.
Wallace, Ed	Kinston, N. C.
Wallace, Lula	Yeatesville, N. C.
Waller, Veria	Mt. Olive, N. C.
Ward, Ada C	Greenville, N. C.
Ward, Bertha	Bethel, N. C.
Ward, Ira G	•
Ward, Lucille	Ryland, N. C.
Warren, Bessie	Edward, N. C.
Welch, Belle	Tyner, N. C.
Whedbee, Nancy	
Whitehurst, Hattle	· · · · · · · · · · · · · · · · · · ·
Whitehurst, Mantie	
Whitted, Nell	
White, Allie C	Wilmington, N. C.

Name	Address
White, Janie Clee	.:.Powellsville, N. C.
White, Pearl O	Coleraine, N. C.
White, Pearl E	Belvidere, N. C.
Whitehead, Minnie May	Bethel, N. C.
Wilcox, Emma	Richmond, Va.
Wilder, Kate, J	Spring Hope, N. C.
Willard, Caddie	Washington, N. C.
Willis, Emma	Elizabeth City, N. C.
Wilkins, Reba E	Draughon, N. C.
Wilson, Carrie R	Dunn, N. C.
Williamson Minnie	Bethel, N. C.
Winfield, Mattie	Pantego, N. C.
Winslow, Eunice	Belvidere, N. C.
Winstead, Gussie	Ransomville, N. C.
Winstead, Ida	Elm City, N. C.
Woolard, Effie E	Yeatesville, N. C.
Woolard, Fannie	Robersonville, N. C.
Woolard, Mattie P	Washington, N. C.
Wootton, Helen V	Greenville, N. C.
Wynn, Bluma	Ahoskie, N. C.
Wynn, Daisy	Williamston, N. C.
Wynns, Mary	Powellsville, N. C.

